# Inclusion Services – EHE

ELECTIVE HOME EDUCATION (parental responsibility for education provision)		
EHE register (children only be added when we have received all necessary paperwork etc)		
Currently recorded as EHE on ONE	392	
Same period 2020/2021	366	
Same period 2019/20220	386	

# Inclusion Services - CME

#### Children Missing Education

CME is a complex register that oversees multiple streams of data around pupils without a registered school place. A number will often be an arbitrary number without the context of where or how these children are monitored. September is our busiest time, where data is complex and difficult to report on. So our final data for August is:

Inclusion: CME cases				
Examples of children included here are those removed from the admission process, not previously known to us or no application made for a school place	2			
Inclusion: Permanent exclusions				
Pupils who have been permanently excluded and remain without provision?	0			
Inclusion: Phase transfer				
Failed to start in Reception 2021	21	1 x Autumn, 6 x Spring, 14 x Summer		
Admissions: In-year admissions (in the admissions process without a school place)				
<ul><li>From 2020\21 academic year</li><li>From 2021\22 academic year</li></ul>	2 337	Both have offers for September 2022 Start date passed x 64, start date in the future x 52, being processed x 221		
• From 2022\23 academic year	n∖a	ratare x 32) semig processed x 221		
Inclusion: School leavers (non-phase tran	sfer)			
• Leavers During 2022\2023	4	Schools are not currently open to allow these cases to be cleared.		
Virtual School: CLA (without an education offer as yet and not EOTAS)				
Southampton CLA awaiting placement	1			
SEN: SEND (without an education offer a yet and not EOTAS)				
Pupils with an EHCP, or under assessment, awaiting a school place or education provision.	8			

## **School Suspensions and Permanent Exclusions 2020/2021**

In Southampton, collectively as a city, our exclusion and suspension rates continue to be below that of the national levels (2020-2021 data), our permanent exclusion levels are 0.2% below the national level and our suspensions have reduced to 0.95% below the national level.

Southampton's Primary school suspension rate was 1.75%, a decrease of 0.08% from 1.83% in 2019/20. However, this was 0.76% above the national average of (0.99%).

Southampton's Secondary school suspension rate was 5.65%, a decrease of 1.60% from 7.25% in 2019/20. Southampton's performance was also 2.83% below the national average (8.48%) for Secondary school suspensions. Southampton achieved a rank of 33rd out of 149 Local Authorities in 2020/21.

Southampton's Secondary schools were 0.07% lower than the 0.12% in 2019/20. In 2020/21, Southampton's performance (0.05%) was also 0.05% below the national average (0.10%) and achieved a ranking of 29th out of 149 Local Authorities.

Southampton's Special schools suspension rate was 7.43% in 2020/21, an increase of 3.69% (from 3.74%) in 2019/20. Also in 2020/21, Southampton was 0.14% above the national average (7.29%).

Southampton's Special schools shared a ranking of 1st, out of 149 Local Authorities, with no permanent exclusions.

Southampton's Pupil Referral Units (PRU) suspension rate was 60.00% in 2020/21, with 24 separate suspensions; this is 79.24% lower than the national average (139.24%). This ranks Southampton 55th out of 141 Local Authorities.







## **Attendance**

- Overall, there is a high level of knowledge, expertise and skill within the LA and a high commitment strategically and operationally to the delivery of high quality attendance work to improve outcomes and safeguard children.
- Continuation of current strategy and development to be continued with any amendments to deliver against new guidance.

Primary	Overall absence	6.7%
Secondary	Overall absence	9.8%
Special	Overall absence	11.7%





